Slide 1	Montessori Home Engagement Course Module 1: Why Montessori?	
Slide 2	Montessori Home Engagement Course Module 1: Why Montessori?	
Slide 3	What do you observe? *** What is Montessori, and why does it work in caring for those of all ages? *** *** *** *** *** *** ***	



Slide 5





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Slide 9	What are key elements of Montessori?	
	Based on those five pictures, what might you assume is important in Montessori?	
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Slide 10







What are key elements of Montessori?

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Montessori is.... Defining by **strengths**, not deficits



Slide 18

Montessori Philosophy

We are:

- always developing part of the natural world spiritual and physical defined by our strengths



Slide 19 You make the Montessori difference. Engagement is the difference! Providing basic daily needs Preserving health and safety Meeting requirements Complishing goals together Slide 20 Care is good. Engagement is better. Montessori Core Practices: Slide 21 Fill the GAP • **G**race and Courtesy • Activity that is Practical Independent as possible Engaging • Prepared environment



Slide 23





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Slide 29



Slide 30

People



Joy, feeling one's own value, being appreciated, feeling useful are all factors of enormous value for the human soul.

--Maria Montessori

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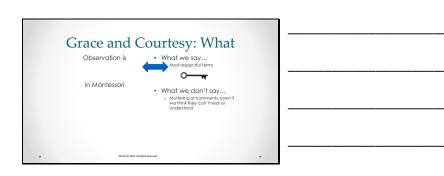
Slide 32

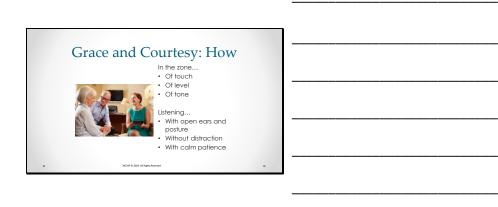




Grace and Courtesy: Why Treating people nicely works More vulnerable = more respect More connection = more engagement

Slide 35





Slide 37	Getting Ready to Practice:	
	Feedback	
	Be specific Order executativas on level v. good eye contact Start with strengths/positives	
	Stall will strength by Dosinves You walted for a response without seeming impatient Identify areas for improvement, not mistakes	
	Next time, try keeping your voice more level Discuss actions, not people	
	Your tone was calm v. You were calm Use grace and courtesy	
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Slide 38		
	Feedback Practice	
	Greeting Feedback Specific	
	In the zone • Strengths/positives first	
	Of level improvements, not mistakes Of tone Actions, not people	
	Listening With open ears and Grace and Courtesy	
	posture • Without distraction • With calm patience	
	Will Cull pullence MCD 8 2018 All Righthorous.	
Slide 39	Constinue Describes 1.	1
Slide 33	Greeting Practice 1: New Client	
	In the zone Observation is	
	Of touch Of level	
	Of tone in Montessori	
	Listening • With open ears and	
	posture Without distraction	
	With calm patience	
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Slide 40	Greeting Practice 2:	
	Familiar Client	
	Assume you are returning to a client you have met before.	
	In the zone • Of touch	
	Of level	
	Of tone	
	Listening • With open ears and posture	
	Without distraction	
	With calm patience	
	⊕ NCCAP © 2005 All Rights Reserved. ⊕	
Slide 41	Greeting Practice 3:	1
Slide 41		
	Unresponsive client	
	Assume you are greeting a client who does not respond when you first greet them.	
	In the zone • Of touch	
	Of level Of tone	
	Listening	
	With open ears and posture	
	Without distraction With calm patience	
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Slide 42	Greeting Practice 4:	
Slide 42		
	Calling Out	
	Assume you are greeting a client who yells and is not nice in response to your greeting.	
	In the zone	
	Of touch Of level	
	Of tone	
	Listening • With open ears and posture	
	Without distraction With calm patience	
	• Will Cairn palience	
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Slide 43	Grace and Courtesy: Impolite Behavior Observation is O Is there an unmet need I can address?	
Slide 44	Think about something **SEAS REPRESENTED A SEASON AND ADMINISTRATION OF THE PROPERTY OF TH	
Slide 45	NGOV © 2013. Arth glos benomes.	

Behavior is an Expression All behavior is trying to say something All behavior is an expression of a need, problem or loss It is a form of communication Non-pharmacological approaches

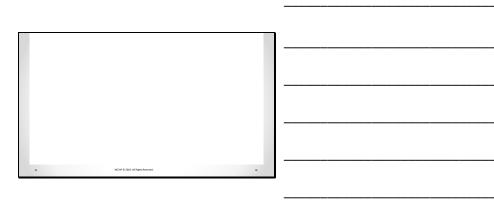
Slide 47





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Slide 52 Paranoia Unrealistic belief accompanied by feelings of persecution, blame and suspicion. Pay attention to environmental contributors Reassure the person that they are safe Slide 53 Slide 54 Aggressive Behavior Defined as hitting, angry outbursts, yelling, cursing... Potential Causes: Noise Cluttered environment Uncomfortable temperature Unmet needs Pain Feeling Threatened

Slide 55	Grace and Courtesy Tips for Impolite Behavior 1. Stay calm 2. Speak slowly with low voice 3. If client persists with insults or yelling, say "Please stop, if hurts my ears!" 4. Ask for a turn—"May I tell you something?" 5. Introduce a distraction: "Is if time for tea?" "May I give you some water?"	
Slide 56	Pause and Discuss What if	
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Slide 57	Grace and Courtesy In the zone Observation is Of level Of tone in Montessori Listening With open ears and posture Without distraction With calm patience	

Slide	58

Grace and Courtesy: Refine It

- Practice Makes Perfect
 The zone and listening, during greetings and after
 Collecting observations on...
- To take it to the next level, you would:

 Respond to challenging communication with next-step Montesori practices, including

 Observation that is judgment-free

 ED mindset levery day is different) and adaptations

 Pre-service and mid-service self-care routines

Slide 59

Recap & Forecast

- Grace and courtesy -communicating respectfully, in the zone, and listening—makes high-quality engagement possible and honors clients
- The next session on engagement will equip you with tactics for building on your client's strengths and making your work more rewarding
- You will also develop next-level observation techniques and use grace and courtesy approaches in new ways
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